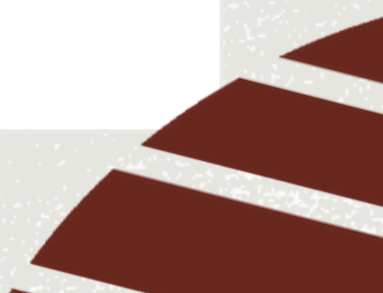




TEACHER GUIDE

Topic	<i>Farming for our Future: Foundation to Year 2</i>
Excursion Duration	<p>Full-Day (10 am - 2 pm) X3 45-minute activities</p> <ul style="list-style-type: none"> • Worms & Mini Beasts • Plant A Seed • In The Farm <p>Half-Day (10 am - 12.30 pm) X2 45-minute activities</p> <ul style="list-style-type: none"> • Plant A Seed • In The Farm
Excursion Learning Intentions	<ul style="list-style-type: none"> • Explore farming practices that lead to resilient communities and food systems. • To foster care and connection to the plants and animals that provide humans with food sources. • Gain skills of planting and caring for seeds and seedlings.
Excursion Success Criteria	<ul style="list-style-type: none"> • Students describe the role that microorganisms play in creating healthy soil. • Students understand the three main stages of seed germination - soil, water and light, and how to apply these skills. • Students connect with the plants and animals that are in their diets, and understand the role Urban Farms play in supporting a sustainable food system.
Curriculum Links	<p>Science, Geography, English, Civics & Citizenship</p>



Pre-Excursion Activity

Warming up for your visit to CERES

[Pollinators and Decomposers Role Play Activity](#)

An interactive role play activity looking at the features of decomposition and pollination.

Post-Excursion Activity

Recommended Lesson

[Action Plan](#)

Students collaborate to design an action plan responding to the inquiry question, 'how do we feed a growing population?'

Additional lessons to support learning

[Seed Growing Experiment](#)

This experiment looks at the three key elements required for seed germination and plant growth (water, soil, and light). Students undertake an experiment observing the effects of seed germination when one of these elements is removed.

[Making Plant Labels](#)

Put your craft skills to use and create these plastic-free plant labels for your school or home gardens.

[How to start a Sustainability team](#)

Feeling inspired by your visit to CERES and curious to know how you can do more for your school? Consider starting your own student-led sustainability team using this guide.