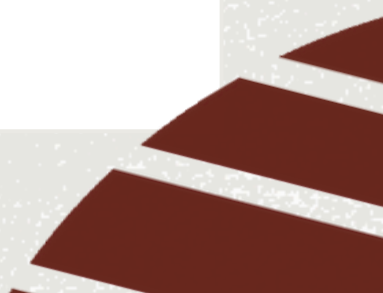




TEACHER GUIDE

Topic	<i>Farming for our Future: 3-6</i>
Excursion Duration	<p>Full-Day (10 am - 2 pm) X3 45-minute activities</p> <ul style="list-style-type: none"> • Soils and Compost • Bush Foods and Plant a Seed • Sustainable Farming <p>Half-Day (10 am - 12.30 pm) X2 45-minute activities</p> <ul style="list-style-type: none"> • Soils & Compost • Sustainable Farming
Excursion Learning Intentions	<ul style="list-style-type: none"> • Explore farming practices that lead to resilient communities and food systems. • To foster care and connection to the plants and animals that provide humans with food sources. • Gain skills of planting and caring for seeds and seedlings, and identifying different native plant species.
Excursion Success Criteria	<ul style="list-style-type: none"> • Students describe the role that microorganisms play in creating healthy soil. • Students understand the role of native bush foods and how they can be incorporated into sustainable farming practices. • Students connect with the plants and animals that are in their diets, and understand the role Urban Farms play in supporting a sustainable food system.
Curriculum Links	Science, Geography, English, Civics & Citizenship





Pre-Excursion Activity

Warming up for your visit to CERES

[Pollinators and Decomposers Role Play Activity](#)

An interactive role play activity looking at the features of decomposition and pollination.

Post-Excursion Activity

Recommended Lesson

[Action Plan](#)

Students collaborate to design an action plan responding to the inquiry question, 'how do we feed a growing population?'

Additional lessons to support learning

[Watch 'Kiss the Ground'](#)

Watch the regenerative agriculture film 'Kiss the Ground' feature farming excerpts from around the world. This film can be accessed using a Netflix account, or, via the website.

[Meat Free Week](#)

Use the sustainability calculator to calculate the impact of going meat free. Watch the videos and use the information to spark an inquiry lesson into the impacts of meat consumption. Students can use creative ways to teach others about why going meat free for 'just one meal' can have a profound impact on our planet. Examples may include posters, persuasive writing, speeches, and through the use of digital media.

[How to start a Sustainability team](#)

Feeling inspired by your visit to CERES and curious to know how you can do more for your school? Consider starting your own student-led sustainability team using this guide.

