

# Things to consider for our...

## Energy Snapshot



### CAMPUS

#### Audit & Investigations

- Professional Audits
- Student Energy Auditing Kits
- Including auditing in our curriculum

#### Switch of processes for:

- Computers, laptops, tablets
- Projectors and interactive whiteboards
- Photocopiers, printers

#### Lighting

- Switch off processes and reminders
- Natural lighting e.g. windows, sky lights
- Sensor lights and timers
- Energy efficient lighting
- Light fittings with mirrors/reflectors
- De-lamping
- Blinds
- Tree shade

#### Heating and Cooling

- Temperature guidelines for air-conditioners and heaters
- Ceiling fans used correctly (summer & winter settings)
- Thermometers in classrooms
- Double glazing
- Insulation
- Tree shade
- Draught proofing

#### Renewable Energy

- Solar Panels
- Solar Hot Water
- Solar Powered Equipment
- Wind Turbine
- Battery Storage

### CURRICULUM

- Refer to the Victorian Curriculum F-10
- CERES Curriculum Activities
- Cool Australia resources

### COMMUNITY

- Raising awareness in our community
- Signage and posters across our school
- Articles in school newsletters
- Assembly presentations and performances
- Campaigning and fundraising
- Attending or organising local events and/or conferences
- Tree planting in local area to carbon offset e.g. National Tree Day
- Community transport initiatives
- Earth Hour
- Mentoring other schools
- Sharing our stories on *The Sustainability Hub* - <http://ceres.sustainability.org.au>
- Being part of Cool Australia's EnviroWeek
- Being part of Kids Teaching Kids Week
- Presenting at local events or conferences

### CULTURE

- Encouraging behaviour change
- Whole-school Energy campaigns
- Student and staff ownership
- Student and staff leaders
- Energy-focused teams and clubs
- Assembly presentations and performances
- Sustainability listed on our school website
- Entering awards, competitions and grants e.g. ResourceSmart Schools Awards
- Energy planning during staff meetings
- Present Energy usage reports to whole school